
Parent Attitude and Satisfaction Survey Report 2020-21

Anoka-Hennepin School District

Prepared by Research, Evaluation and
Testing



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Introduction

For the 2020-21 school year, a total of 3,045 parents or guardians (hereafter referred to as parents) completed the Parent Attitude and Satisfaction Survey (PASS) between May 17 and June 18, 2021. This number may include duplicated parents who completed surveys for students at more than one school or who completed both a web and a phone survey. All parents within the Anoka-Hennepin School District were sent a letter with information about how to access the PASS online. In all, 24,280 letters were sent to district parents. Parents were also informed that they could choose to complete the survey on paper if requested. Of all the parents in the school district, 1,517 parents voluntarily completed the online survey. This includes 645 parents of one or more elementary school students, 380 parents of one or more middle school students, and 492 parents of one or more high school students. Given the voluntary nature of the web survey, the results cannot be generalized to the district population as a whole because these were not randomly selected as a representative sample and therefore these parents' responses do not necessarily represent the views of all parents. In particular, some student groups may be over or underrepresented in the web survey data.

In addition to the web survey, an outside research agency conducted phone interviews of a random selection of parents with a child in one of the district high schools. If the parent had more than one child in high school, they were asked to respond with their oldest child in mind. In total, 1,528 parents of high school students completed the PASS over the phone. The results from the phone survey are reported separately from the web responses because they can be statistically generalized to district high school parents as the sample was randomly selected to represent this population.

The PASS is used to measure parents' overall level of satisfaction with their child's school. In this survey, both online and via phone, parents rated twelve independent statements on a four-point Likert scale: (1) disagree, (2) somewhat disagree, (3) somewhat agree, and (4) agree. The statements were as follows:

1. In this school, teachers and staff care about my student.
2. My student's school is safe.
3. Teachers provide help for my student when needed.
4. Teachers in this school support me in helping my student learn at home.
5. I feel welcome at my student's school.
6. I feel respected at my student's school.
7. I feel my family is accepted at my student's school.
8. Teachers in this school challenge my student to do his or her best school work.
9. Teachers communicate regularly with me about my student's progress (posting of grades, email, classroom website, phone calls, progress reports, etc.).
10. All staff (teachers, administrators, support staff) show my student respect in this school.
11. This school has a good leadership team and is well led.
12. Overall, my student's school provides a quality education.

In addition to the twelve survey items, parents were asked to provide demographic information, including their child's race or ethnicity, school, grade, whether their child participated in athletics or other after school activities, and whether the student received or participated in any special programming. The survey also included two open-ended response items.

The first section of this report summarizes the percentage of parents who were satisfied with their child's school by indicating that they "agree" or "somewhat agree" with the twelve statements. To determine overall satisfaction, these percentages were averaged, taking into account the number of responses per item. We also report five-year trend data for each of the twelve items. As we ultimately strive for high levels of satisfaction, the trend data only considers parents that "agree" with each statement and does not include responses of "somewhat agree."

Key Findings

- Parent participation in the online survey decreased by almost 1,500 responses from 2020.
- Overall, 88% of district parents who completed the web survey were satisfied with their child’s school. This is a decrease of 7% since 2020.
 - The percentage of parents who reported that they were satisfied with their child’s school decreased across all levels. Satisfaction rates are currently at all-time lows at the elementary, middle, and high school levels. The elementary level decrease had the smallest gap from last year. Grade 7 had the greatest decrease in parent satisfaction since last year (decrease of 13%).
 - Parents of elementary school students were the most likely to be satisfied with their child’s school. The percentage of overall satisfaction at the elementary school level dropped from 97% in 2020 to 93% in 2021.
 - The percentage of parents of middle school students who reported that they were satisfied with their student’s school decreased 11% from 96% in 2020 to 85% in 2021. Middle school showed the greatest decreases of the levels in the percentage of parents who “agree” across all 12 items.
 - The percentage of parents of high school students who were satisfied with their child’s school decreased 10% from 93% in 2020 to 83% in 2021.
- Across all school levels, parents of students of color were slightly less satisfied than parents of white students.
 - The overall satisfaction rate of parents of students of color decreased more than parents of white students. The parents of students of color satisfaction rate decreased from 95% in 2020 to 85% in 2021 (decrease of 10%). Satisfaction rates of parents of white students decreased from 95% in 2020 to 89% in 2021 (decrease of 6%).
- Examining differences across grade levels, at the high school level, parents of students in grades 9, 10, and beyond grade 12 were more satisfied than parents of 11th and 12th graders.
- In general, at the middle school level, across all twelve items, parent agreement dropped the most from 2020 to 2021 when comparing to both the elementary and high school levels.
- Reports of agreement for parents of high school students were slightly higher on the phone survey compared to the web survey. The greatest difference between the phone and web versions of the survey was for the item *Teachers communicate regularly with me about my student’s progress*, with 87% and 73% agreement, respectively.
- The percentage of parents who “agree” with all 12 statements decreased across all levels from 2020 to 2021.
 - At the middle level, the percentage of parents who reported that teachers and staff care about their student decreased by 16% since last year and is at the lowest rate since the 2005-06 school year when it was at 60%.
 - The percentage of parents who “agree” with the statement *I feel welcome at my student’s school* decreased the most across all items and levels with the middle school level having the largest discrepancy from last year dropping 20% since 2020 (61% in 2021).
 - The percentage of parents who “agree” with the statement *Teachers communicate regularly with me about my student’s progress* decreased across all levels from 2020 to 2021. At the middle school level, agreement with this item dropped by 16% coming in at 49% this year.

Percentage of parents who participated by ethnicity and school programming

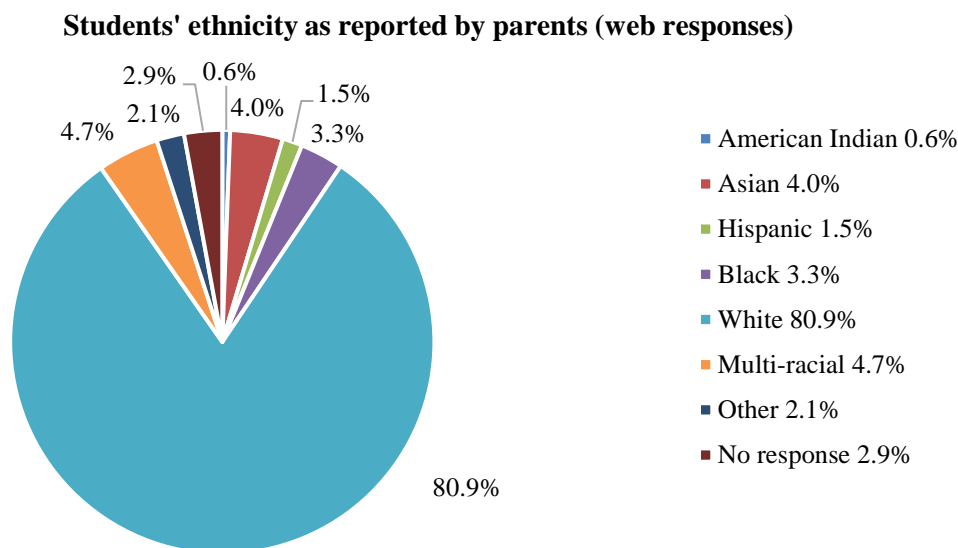


Figure 1. Percentage of parents who completed the web survey by students' ethnicity.

As shown in figure 1, parents who completed the web survey indicated that their child's ethnicity was: 0.6% American Indian, 4.0% Asian, 1.5% Hispanic, 3.3% Black, 80.9% White, 4.7% Multi-racial, and 2.1% Other.

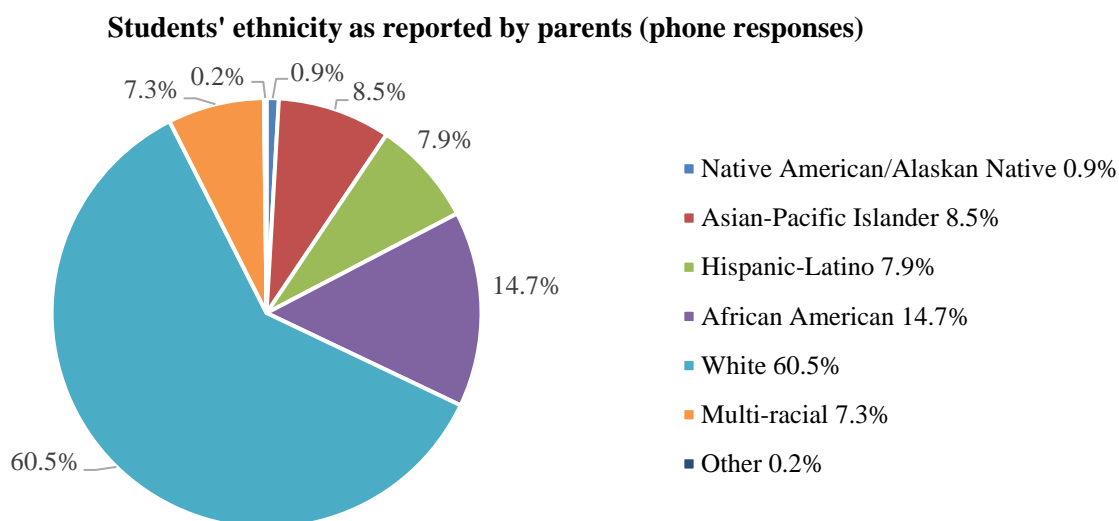


Figure 2. Percentage of parents who completed the phone survey by students' ethnicity.

Note: Only parents with a high school student at one of the high schools were included in the phone survey sample. Response options differed slightly between the web and phone surveys.

Parents who completed the phone survey reported that their high school child's ethnicity was: 0.9% American Indian/Alaskan Native, 8.5% Asian-Pacific Islander, 7.9% Hispanic-Latino, 14.7% African American, 60.5% White, 7.3% Multi-racial, and 0.2% Other. All parents surveyed over the phone provided a response to this item. This sample is representative of the districtwide high school student population and is, therefore, generalizable to this group.

Percentage of parents reporting their student participated in school programming (web responses)

Program	Elementary	Middle	High
Advanced or honors courses	NA	33%	40%
AVID program	NA	2%	3%
English Language acquisition services	2%	0.3%	0.3%
Magnet programs (CEMS, BioMed, STEAM, IB diploma)	NA	NA	11%
Online learning, STEP Ahead, TelePresence coursework	NA	NA	4%
PSEO	NA	NA	7%
Special Education	14%	7%	7%
STEP	NA	NA	5%
Supplemental program/Title I	2%	NA	NA
Talent development/gifted education	15%	NA	NA
Other programming	6%	2%	2%
None	58%	54%	20%
No response	4%	2%	1%

Table 1. Percentage of parents who reported that their student participated in school programming on the web survey.
 Note: Parents could select more than one program. 'NA' indicates this was not a response option at that level.

Parents were asked to select all the programs in which their child participates. Middle and high school parents were most likely to report their child was participating in advanced or honors courses, while elementary school parents reported talent development/gifted education and special education as the most common programming. In general, in Anoka-Hennepin, as students move from the elementary to middle school and middle to high school, there was more variety in programs that are offered. Students were involved in these opportunities at much greater rates as they move into high school.

Percentage of parents with students who participated in high school programming (phone responses)

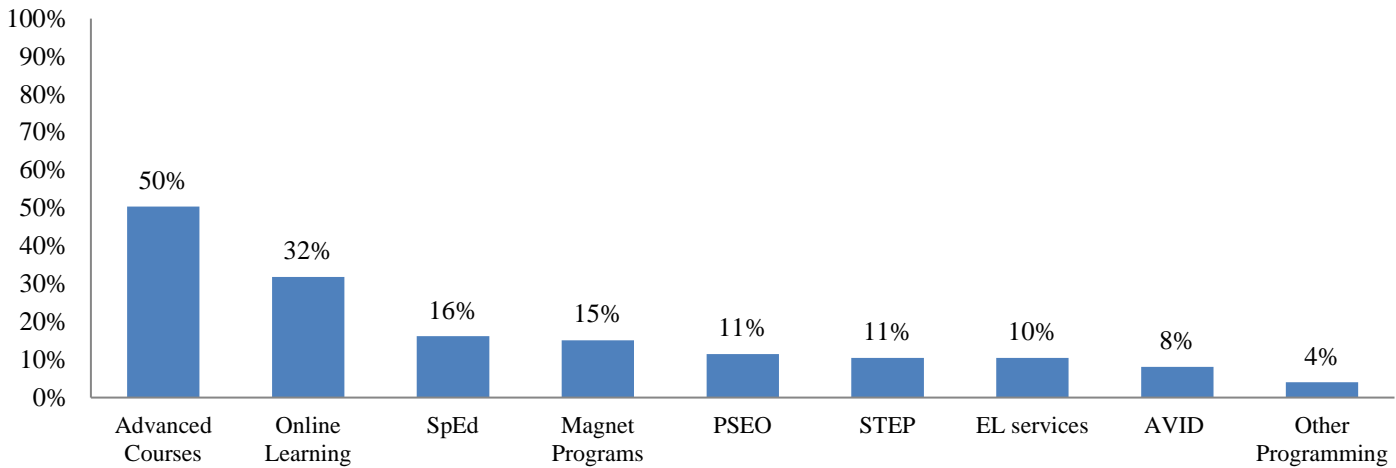


Figure 3. Percentage of parents of high school students who reported that their student participated in school programming on the phone survey.
 Note: Only parents with a student at one of the high schools were included in the phone survey sample. Parents were able to choose more than one activity or program.

High school parents reported different levels of participation in school programming on the phone survey than they did on the web survey. Results from the phone survey are representative of the high school population. The phone survey had greater representation of parents in all areas of school programming with the greatest difference in students participating in online learning (32% versus 4% via the web survey) and English language acquisition services (10% versus 0.3% via the web). Parents reported their child being in advanced courses more often on the phone survey than the web survey (50% versus 40% via the web survey).

Percentage of parents who were satisfied with their child's school: Disaggregated by level, ethnicity, and school programs

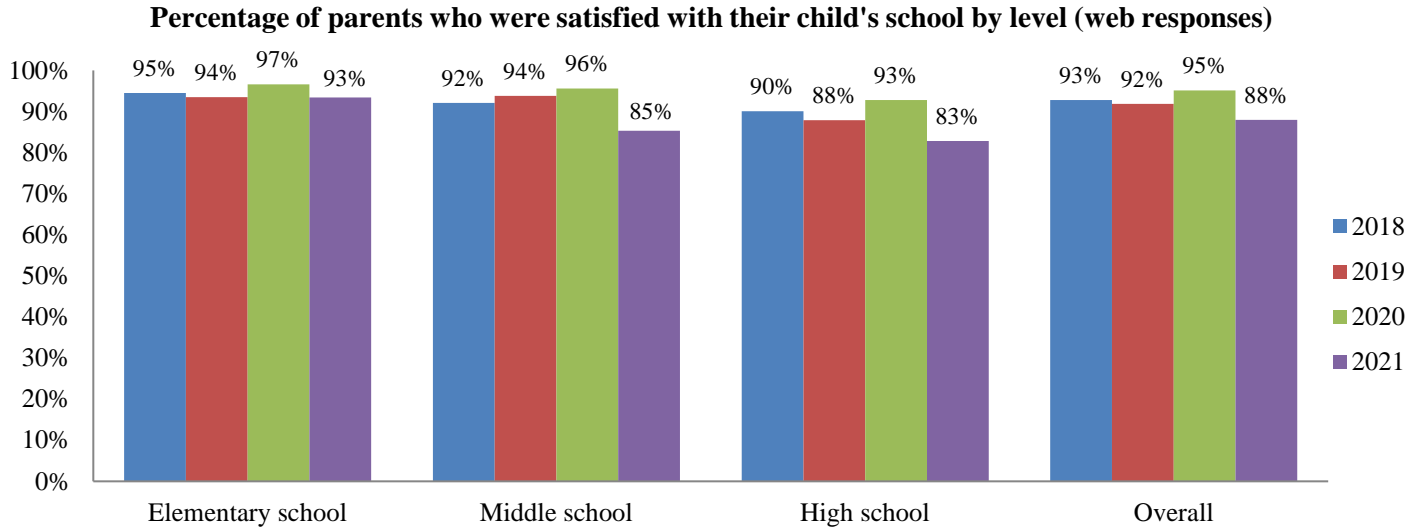


Figure 4. Percentage of parents who were satisfied with their child's school by level and year based on web responses.
Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3.

The percentage of parents who reported that they were satisfied with their child's school decreased across all levels since 2020. Parents of elementary, middle, and high school students reported a decrease of 4%, 11% and 10%, respectively. In the past four years, parents of elementary and middle school students reported greater satisfaction rates than parents of high school students. Rates are currently at all-time lows across levels.

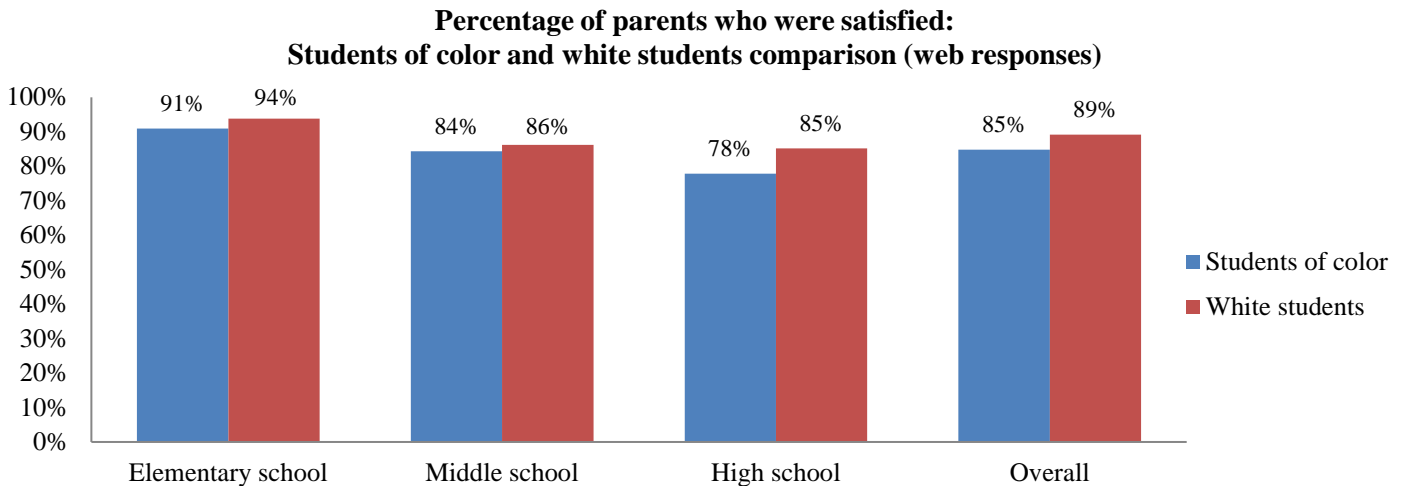


Figure 5. Percentage of parents who were satisfied with their child's school by level and by ethnicity based on web responses.
Note: All the parents of students of color were combined for this analysis because of the small sample sizes within each racial ethnic category. These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3.

At the elementary and middle school levels, parents of students of color were slightly less satisfied than parents of white students. The greatest difference between parents of students of color and white students was at the high school level where there was a difference of 7%. The overall satisfaction rate of parents of students of color and parents of white students are currently at 85% and 89%, a decrease of 10% and 6%, respectively, since 2020.

**Percentage of parents who were satisfied:
Elementary school programming comparison (web responses)**

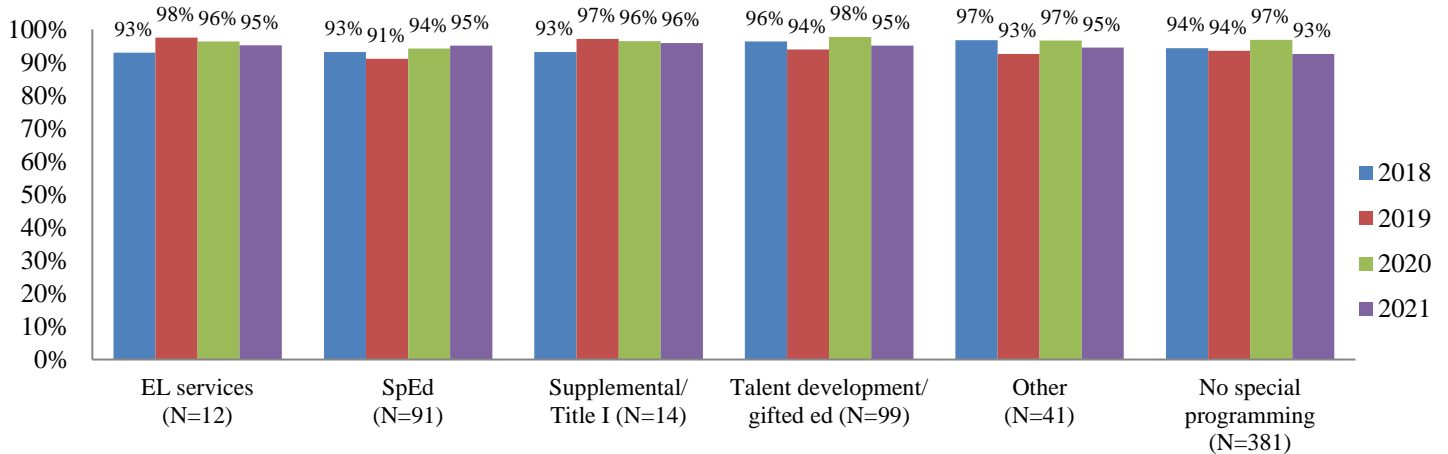


Figure 6. Percentage of parents who were satisfied with their child’s elementary school by special programming participation from web responses. Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents with students in that program in 2021.

Parents of elementary students who participated in a supplemental/Title I programming reported the highest satisfaction rates with their child’s school. Parents of students not participating in any special programming reported the lowest rates of satisfaction, a decrease of 4% since last year. Parents of students who participated in talent development/gifted education decreased in satisfaction by 3% since 2020 while satisfaction rates of parents of students receiving EL services decreased slightly. Satisfaction of parents of students on IEP’s increased slightly since 2020. Please note the sample sizes of these groups when interpreting the results.

**Percentage of parents who were satisfied:
Middle school programming comparison (web responses)**

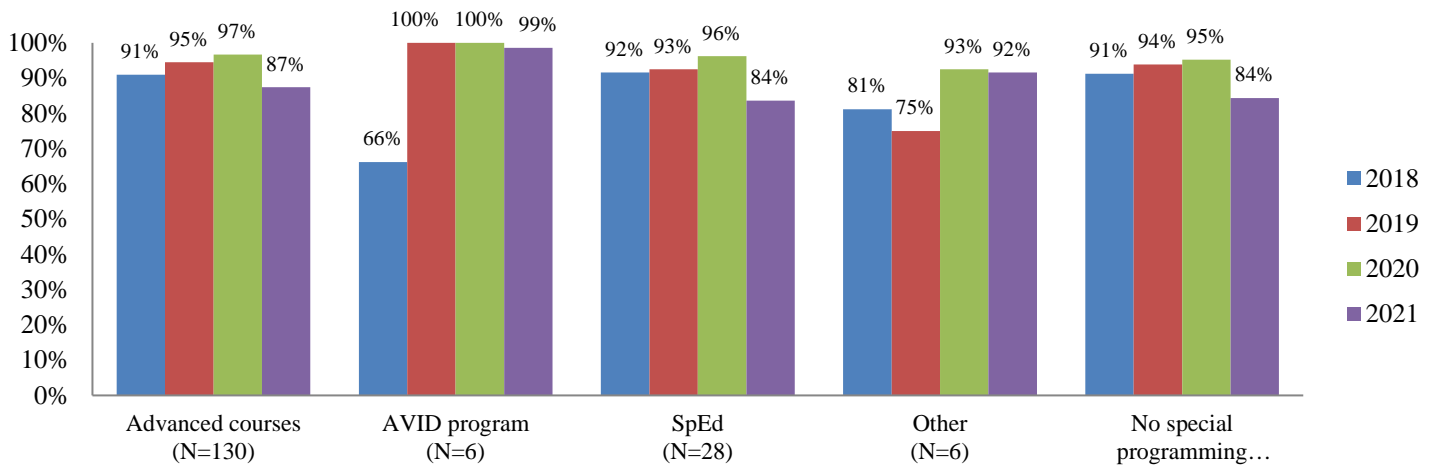


Figure 7. Percentage of parents who were satisfied with their child’s middle school by special programming participation from web responses. Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents with students in that program in 2021.

Parents of middle school students participating in special programming saw decreases in satisfaction across all programming types including parents of middle school students who did not participate in programming (11%). Please note the sample sizes of these groups when interpreting the results.

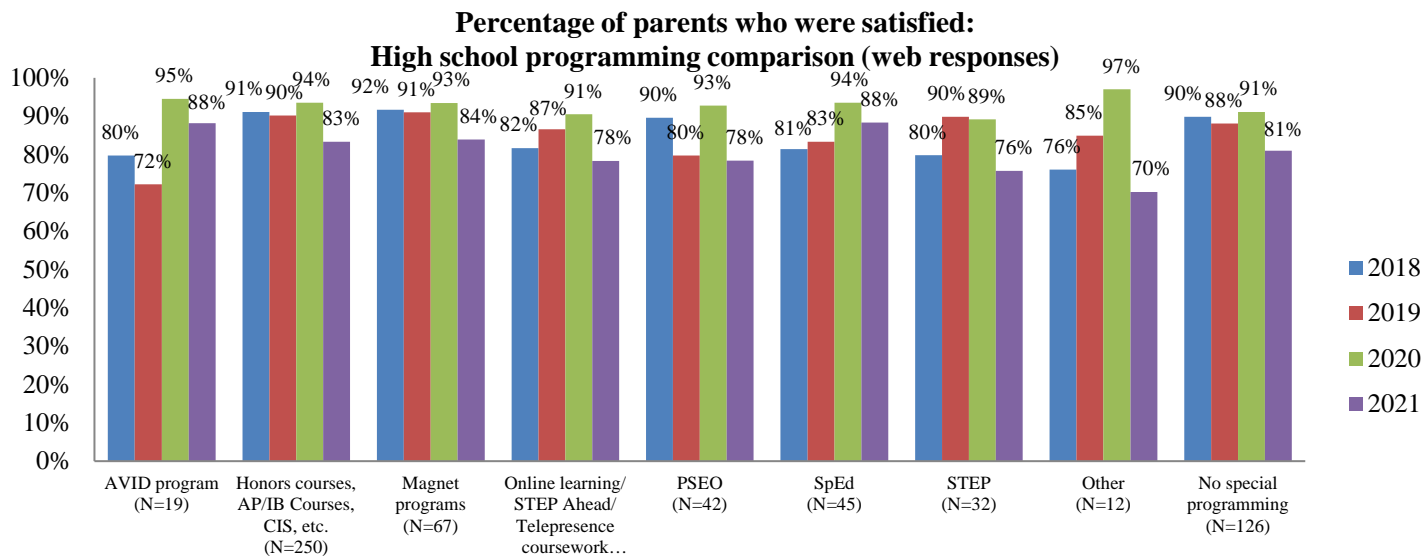


Figure 8. Percentage of parents who were satisfied with their child's high school by special programming participation from web responses.
 Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents with students in that program in 2021.

Satisfaction rates of parents of high school students decreased across all programming areas. The largest decrease in percentages of satisfaction, reported from groups with at least 10 respondents, came from parents of students participating in PSEO and "other" programming (difference of 15% and 27%, respectively). Parents of students who did not participate in special programming decreased 10 percentage points in their satisfaction rate. Please note the sample sizes of these groups when interpreting the results.

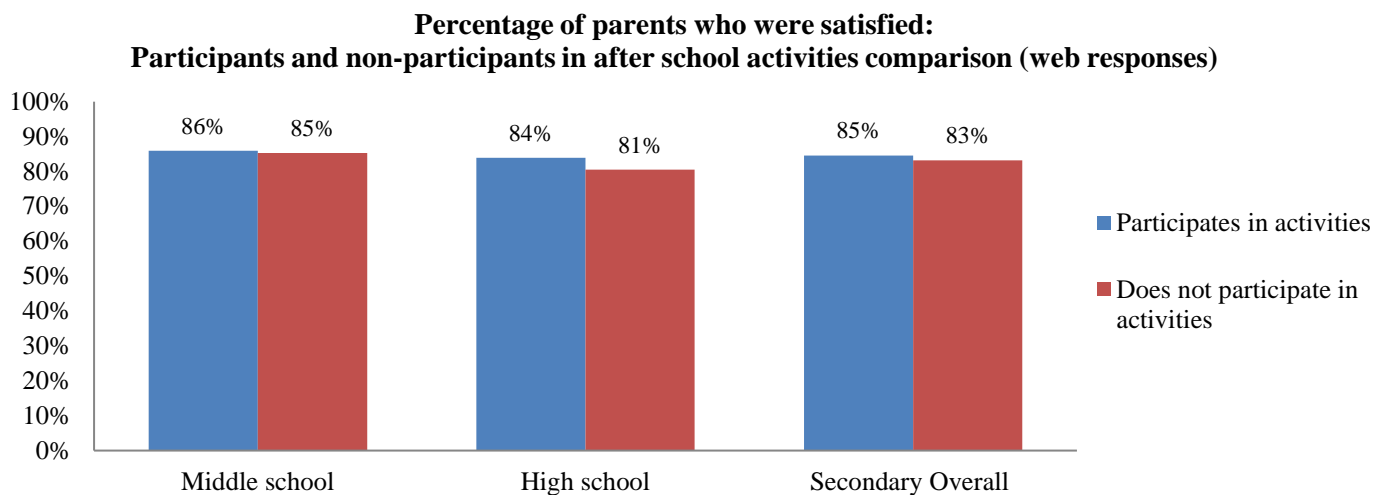


Figure 9. Percentage of parents who were satisfied with their child's school by participation in athletics or other after school activities from web responses.
 Note: Parents with a child in elementary school were not asked if their child participated in athletics or other after school activities. These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3.

Parents of both middle and high school students reported having slightly more satisfaction with their children's school if their student participated in after school activities than if they did not (1% and 3% higher, respectively).

Percentage of parents who were satisfied with their child’s school: Disaggregated by grade level

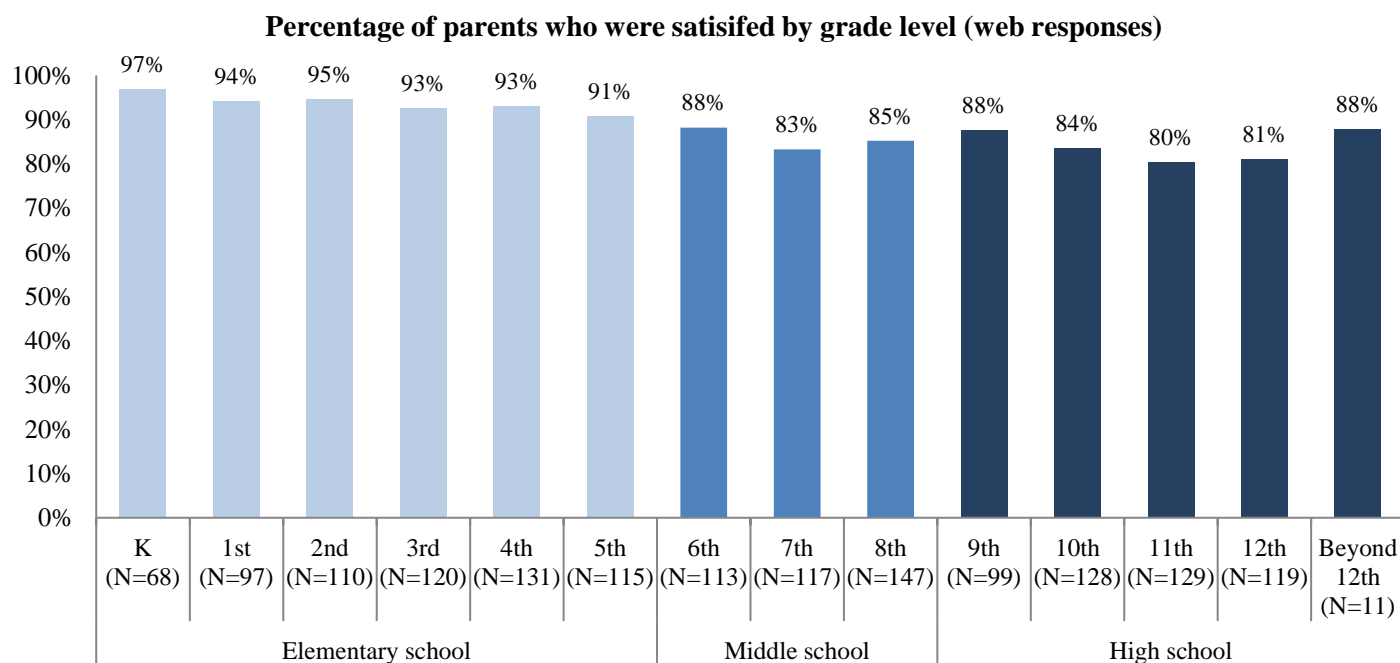


Figure 10. Percentage of parents who were satisfied by grade level based on web responses.
 Note: These percentages represent a weighted average of the percentage of parents who reported that they “agree” or “somewhat agree” with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents with students in that grade level in 2021.

In general, parents of students in lower grades reported greater satisfaction with their child’s school than parents of students in higher grades, however, satisfaction rates within the respective school levels were similar across grades with the exception of beyond grade 12. Parents of students in grades K-5 were consistently satisfied at an average rate of approximately 93%. At the middle school level, parents of students in grades 6, 7, and 8 were consistently satisfied at an average rate of approximately 85%. High school parents were more satisfied in grades 9, 10 and beyond 12th (88%, 84% and 88%, respectively) than grades 11 and 12. Please note the sample size of the beyond 12th grade group when interpreting their satisfaction rate. Parents of students enrolled in the district in grades 11 and 12 were satisfied at a rate of 80% and 81%, respectively.

Percentage of parents who were satisfied with their child's school: Disaggregated by school

This section breaks down the satisfaction rate of parents by individual school at the elementary, middle, and high school levels. Please note sample size when interpreting the results.

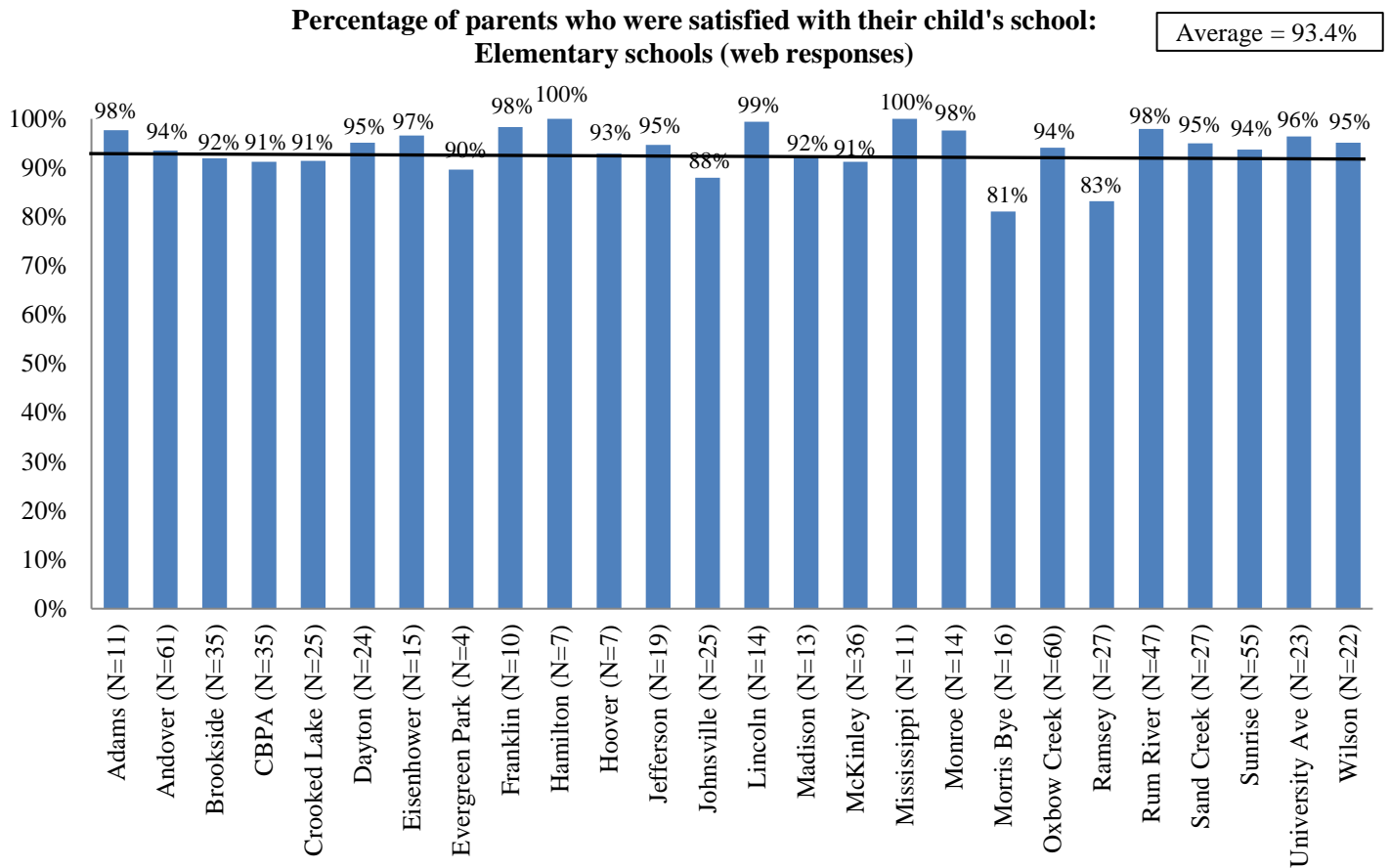


Figure 11. Percentage of parents who were satisfied with their child's school by elementary school based on web responses.
Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents at that school in 2021.

Figure 11 displays the percentage of parents at each elementary school who reported overall satisfaction with their child's school. The satisfaction rate across sites ranged from 81% to a high of 100%. The black line represents the overall weighted average satisfaction rate (93.4%) of all elementary schools.

**Percentage of parents who were satisfied with their child's school:
Middle schools (web responses)**

Average = 85.3%

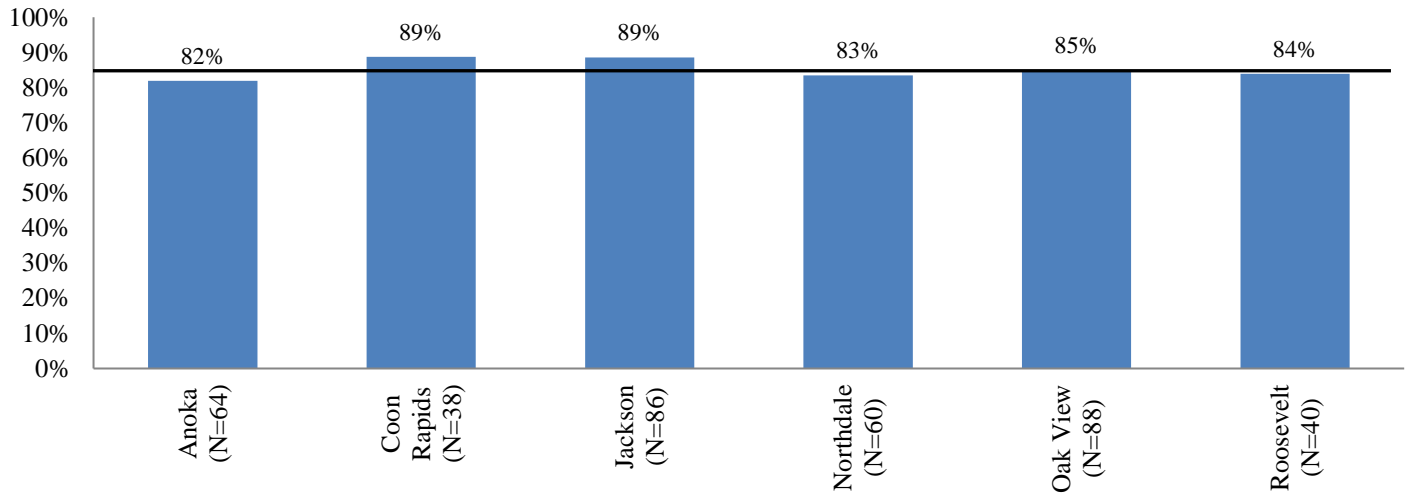


Figure 12. Percentage of parents who were satisfied with their child's school by middle school based on web responses.
Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents at that school in 2021.

The percentage of parents who were satisfied with their child's school was more consistent across the district's six traditional middle schools than elementary schools. The satisfaction rate ranged from 82% to 89% across the district's six traditional middle schools. The black line represents the overall average satisfaction rate (85.3%) of all middle schools.

**Percentage of parents who were satisfied with their child's school:
High schools (web responses)**

Average = 82.8%

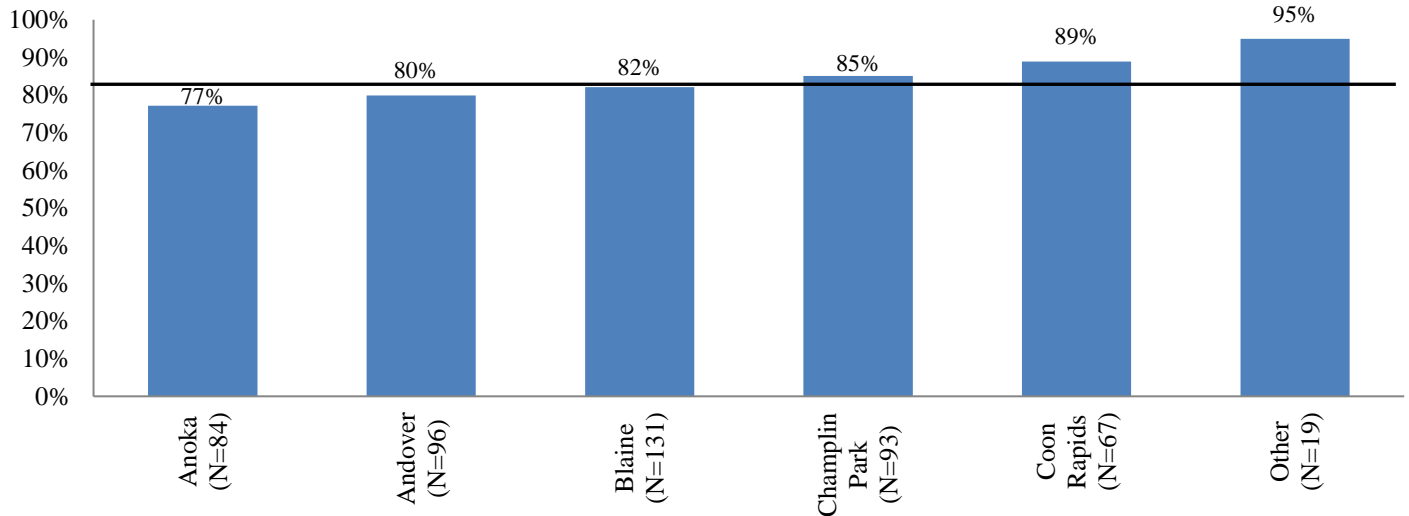


Figure 13. Percentage of parents who were satisfied with their child's school by high school based on web responses.
Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents at that school in 2021.

For high school parents who completed the web survey, satisfaction was somewhat lower than reported by elementary and middle school parents. Satisfaction of parents across the district's traditional high schools ranged from 77% to 89%. The black line represents the overall average satisfaction rate (82.8%) of all high schools. Schools included in the 'Other' category in the graph above were: A-H Regional, A-H Technical, Bridges, Pathways, RTLC and STEP.

**Percent of parents who were satisfied with their child's school:
High schools (phone responses)**

Average = 93.0%

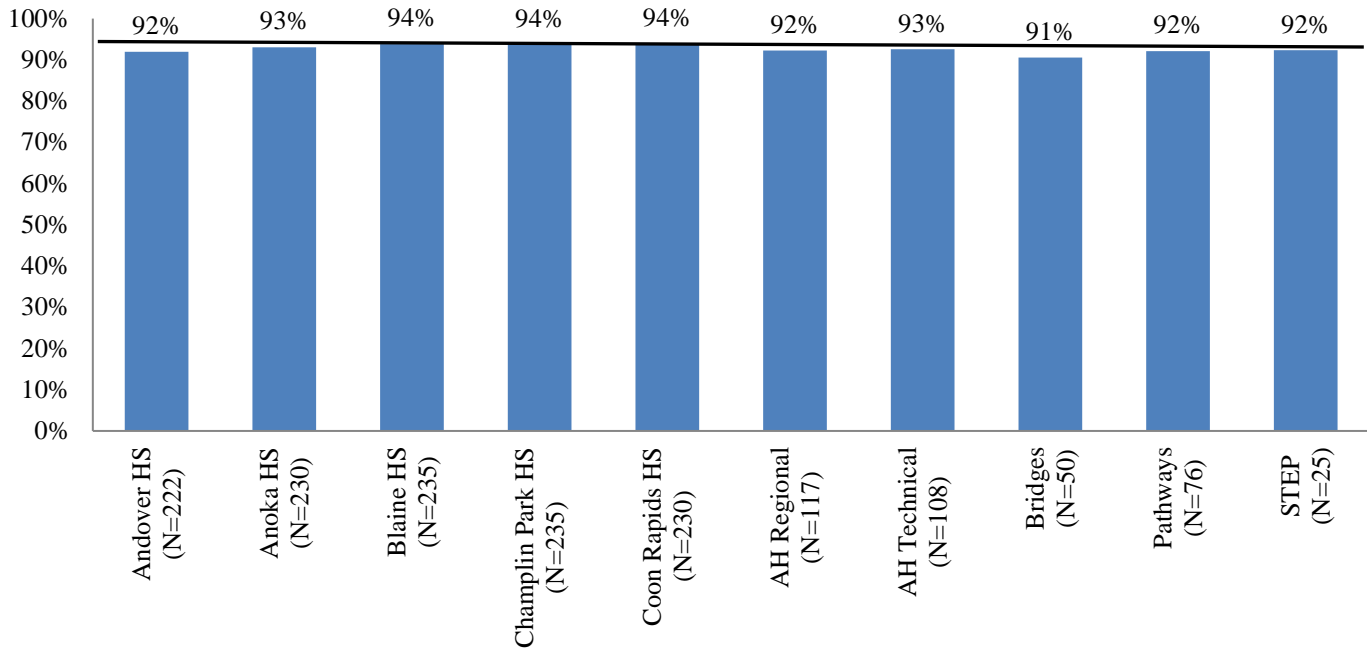


Figure 14. Percentage of parents who were satisfied with their child's school by high school based on phone responses.
 Note: These percentages represent a weighted average of the percentage of parents who reported that they "agree" or "somewhat agree" with the 12 statements listed in the Introduction on page 3. Numbers in parentheses represent the number of respondents at that school in 2021.

Figure 14 focuses on high school parent satisfaction as well, reporting on data from the phone surveys that are more representative of the high school population. Satisfaction rates on the phone survey were approximately 10% higher than rates on the web survey. Satisfaction rates of all high schools were very consistent in 2021 and ranged from 91% to 94%. The black line represents the overall average satisfaction rate (93.0%) of all high schools.

Responses to each survey item

Survey item agreement by level				
Survey Statement	Elementary Schools	Middle Schools	High Schools	
	Web	Web	Web	Phone
Teachers and staff care about my student	97%	87%	89%	95%
School is safe	98%	87%	86%	96%
Teachers help my student when needed	95%	87%	83%	93%
Teachers support me	92%	80%	75%	88%
I feel welcome at my student's school	91%	85%	88%	95%
I feel respected at my student's school	94%	89%	86%	95%
I feel my family is accepted at my student's school	95%	91%	90%	96%
Teachers challenge my student	93%	84%	78%	90%
Teachers communicate progress with me	88%	80%	73%	87%
All staff show my student respect	95%	88%	86%	94%
School has good leadership	90%	86%	81%	93%
School provides quality education	93%	83%	80%	94%
Overall Average	93%	85%	83%	93%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 2. Survey item agreement by level.

Note: Percentages represent parents who selected "agree" or "somewhat agree" for each item. The overall average is weighted by the number of respondents for each item. Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

Table 2 reports how parents from each level responded to the twelve individual items on the 2021 survey. The values reported are the percentages of parents with students at that school level who selected "agree" or "somewhat agree" with the statements. The "overall average" reported is the average of the percentages for each item weighted by the number of responses to that item. The colors in the table represent the items whose agreement was significantly greater than the column's overall average (green cells), items that were statistically equivalent to the column's overall average (white cells), and items that were significantly less than that grade level's overall average (red cells).

Parents at the elementary level rated three items significantly higher than agreement across all items combined. These items were *Teachers and staff care about my student*, *My students' school is safe*, and *All staff show my student respect*.

Parents at the middle school level rated their agreement to the item *I feel my family is accepted at my student's school* at significantly greater rates than any of the other agreement items. At the high school level, for both the web and phone survey, items related to whether parents and families feel welcomed, respected, accepted and staff caring about their students at school tended to have significantly higher agreement than other items. At the middle and high school levels, parents showed significantly lower agreement with the following two items: *Teachers support me*, and *Teachers communicate regularly with me about my student's progress*. *Teachers communicate regularly with me about my student's progress* is consistently the lowest rated item over the years by parents at all levels, which was significantly lower than overall averages for all levels.

The following figures illustrate the percentages of parents who selected “agree” or “somewhat agree” for each statement, organized by school level. The order of the items may change from figure to figure because the items are ordered by level of agreement. At the secondary level, the top five highest rated items include parents and students feeling accepted, welcomed, respected and safe at their respective schools.

**Percentage of parents who agreed or somewhat agreed with each item:
Elementary schools (web responses)**

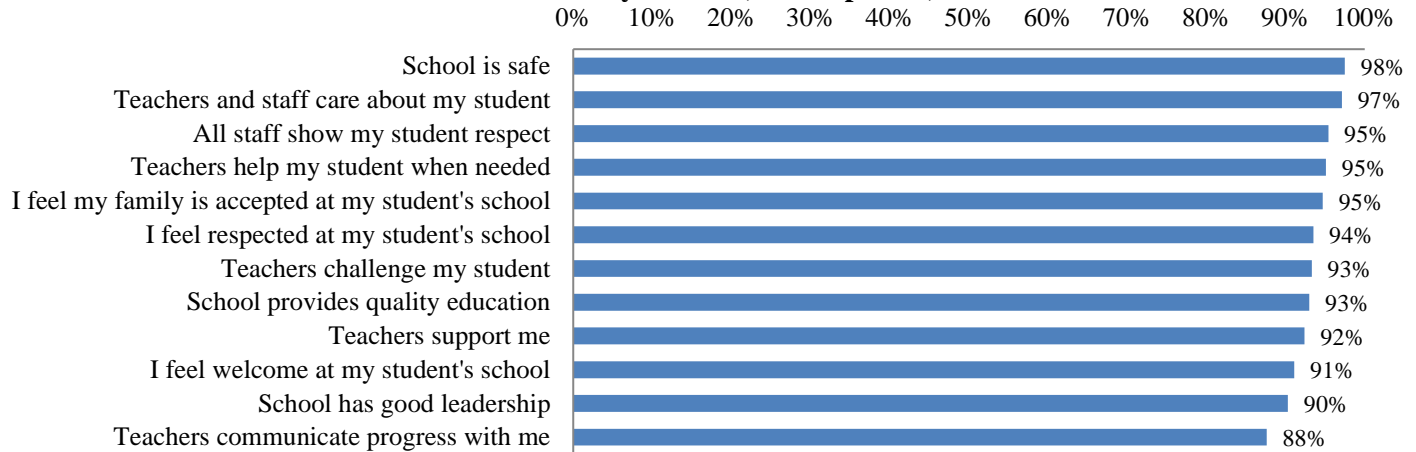


Figure 15. Percentage of parents with an elementary school student who selected “agree” or “somewhat agree” for each statement from the web survey.

Approximately 93% of parents of elementary school students were satisfied with their school experiences overall. Of all the individual statements, the highest percentage of parents (98%) agreed that their students’ school is safe. The lowest percentage of parents (88%) agreed that teachers regularly communicated about their child’s progress.

**Percentage of parents who agreed or somewhat agreed with each item:
Middle schools (web responses)**

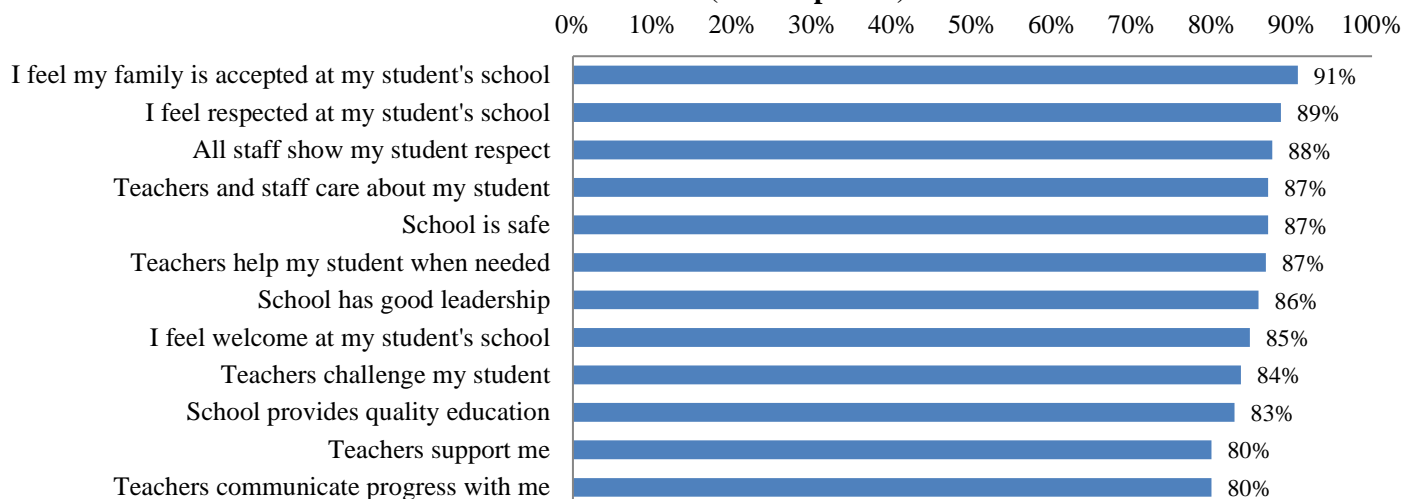


Figure 16. Percentage of parents with a middle school student who selected “agree” or “somewhat agree” for each statement from the web survey.

Of parents with a child in middle school who responded to the web survey, approximately 85% indicated that they were satisfied with their school experiences overall. Agreement with each of the 12 items decreased from 2020 to 2021 with the item, *Overall, my student’s school provides a quality education*, decreasing the most from last year (97% to 83%, respectively). The highest rated item by parents was *I feel my family is accepted at my student’s school* (91%) and the lowest rated item was *Teachers communicate progress with me* (80%).

**Percentage of parents who agreed or somewhat agreed with each item:
High schools (web responses)**

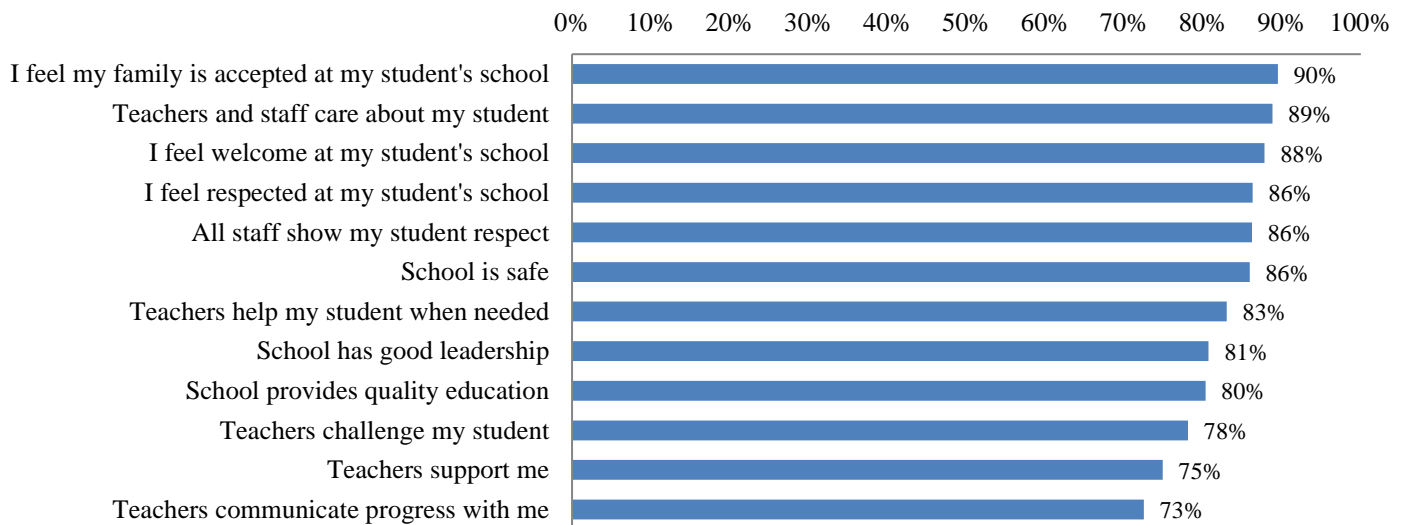


Figure 17. Percentage of parents with a high school student who selected “agree” or “somewhat agree” for each statement from the web survey.

Eighty-three percent of parents of high school students who participated in the web survey reported being satisfied overall with their school experiences, a decrease of 10% from 2020. The greatest decrease was seen on these items: *This school has a good leadership team and is well led* and *Overall, my student’s school provides a quality education* which both decreased about 14% from 2020 to 2021.

**Percentage of parents who agreed or somewhat agreed with each item:
High schools (phone responses)**

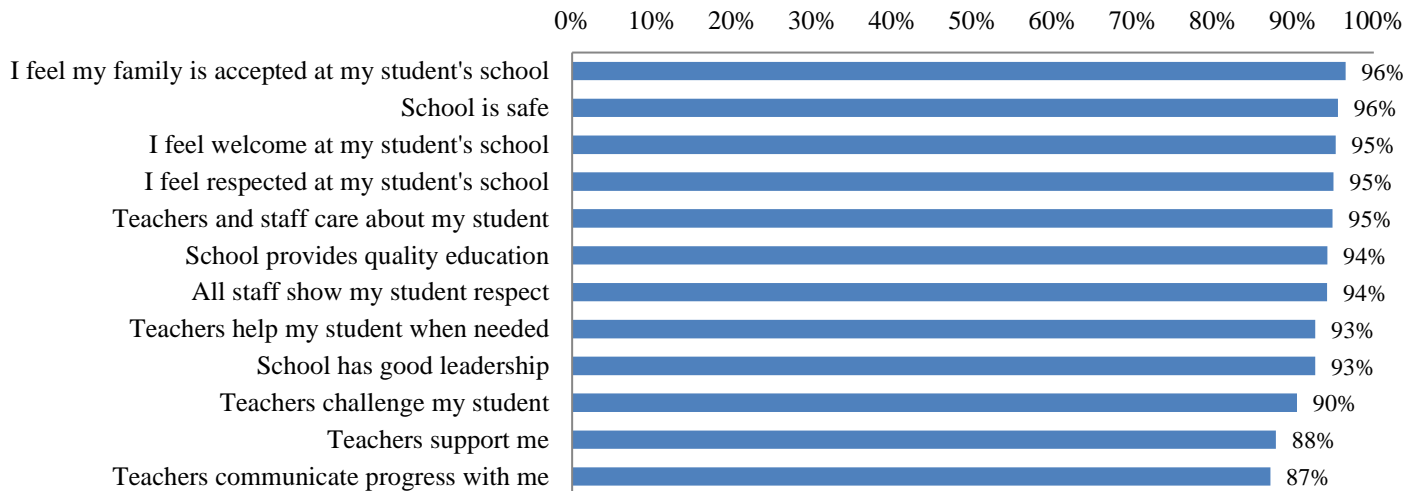


Figure 18. Percentage of parents with a high school student who chose “agree” or “somewhat agree” for each statement from the phone survey.

Parents of high school students who participated in the phone survey had slightly higher satisfaction rates by item compared to the parents who participated in the high school web survey. The greatest difference between the phone and web versions of the survey was for the following items: *Overall, my student’s school provides a quality education* (94% phone compared to 80% web) and *Teachers communicate regularly with me about my student’s progress* (87% phone compared to 73% web).

Survey item agreement by elementary school (web survey)														
Statement	Adams	Andover	Brookside	CBPA	Crooked Lake	Dayton	Eisenhower	Evergreen Park	Franklin	Hamilton	Hoover	Jefferson	Johnsville	Lincoln
<i>Number of respondents</i>	11	61	35	35	25	24	15	4	10	7	7	19	25	14
Staff care about my student	100%	94%	94%	94%	96%	100%	100%	100%	100%	100%	86%	100%	92%	100%
School is safe	100%	100%	97%	97%	92%	100%	93%	100%	100%	100%	100%	100%	100%	100%
Teachers help my student	100%	97%	92%	97%	88%	92%	100%	100%	100%	100%	86%	95%	92%	100%
Teachers support me	91%	92%	91%	94%	88%	92%	100%	100%	100%	100%	100%	95%	80%	100%
I feel welcome	91%	92%	92%	94%	92%	92%	93%	75%	90%	100%	100%	90%	88%	100%
I feel respected	100%	95%	94%	94%	92%	92%	100%	75%	90%	100%	86%	90%	80%	100%
My family is accepted	100%	95%	94%	94%	92%	100%	100%	100%	100%	100%	86%	95%	88%	100%
Teachers challenge my student	100%	93%	83%	89%	92%	100%	100%	75%	100%	100%	100%	100%	96%	100%
Teachers communicate progress	91%	87%	83%	86%	92%	79%	93%	75%	100%	100%	86%	90%	80%	100%
All staff show my student respect	100%	97%	100%	89%	92%	100%	93%	100%	100%	100%	86%	95%	92%	93%
School has good leadership	100%	90%	91%	80%	88%	96%	93%	100%	100%	100%	100%	95%	84%	100%
School provides quality education	100%	92%	91%	86%	92%	100%	93%	75%	100%	100%	100%	95%	84%	100%
Overall Average (web)	98%	94%	92%	91%	91%	95%	97%	90%	98%	100%	93%	95%	88%	99%

Statement	Madison	McKinley	Mississippi	Monroe	Morris Bye	Oxbow Creek	Ramsey	Rum River	Sand Creek	Sunrise	University Ave	Wilson	All Elementary Schools (web)
<i>Number of respondents</i>	13	36	11	14	16	60	27	47	27	55	23	22	640
Staff care about my student	100%	95%	100%	100%	100%	98%	93%	98%	100%	98%	100%	100%	97%
School is safe	100%	97%	100%	100%	94%	95%	89%	98%	96%	98%	100%	100%	98%
Teachers help my student	92%	94%	100%	100%	88%	98%	82%	98%	96%	95%	96%	100%	95%
Teachers support me	92%	89%	100%	100%	75%	95%	78%	98%	89%	95%	96%	95%	92%
I feel welcome	85%	89%	100%	100%	69%	93%	78%	94%	96%	87%	96%	95%	91%
I feel respected	92%	89%	100%	100%	75%	97%	82%	100%	100%	95%	96%	96%	94%
My family is accepted	92%	89%	100%	100%	88%	95%	82%	100%	96%	96%	96%	96%	95%
Teachers challenge my student	92%	89%	100%	100%	81%	95%	85%	98%	96%	95%	91%	86%	93%
Teachers communicate progress	77%	89%	100%	79%	75%	85%	82%	96%	82%	91%	96%	91%	88%
All staff show my student respect	100%	94%	100%	100%	94%	95%	89%	98%	96%	95%	96%	100%	95%
School has good leadership	92%	89%	100%	93%	60%	87%	77%	98%	96%	91%	100%	91%	90%
School provides quality education	92%	92%	100%	100%	75%	97%	85%	100%	96%	91%	96%	91%	93%
Overall Average (web)	92%	91%	100%	98%	81%	94%	83%	98%	95%	94%	96%	95%	93%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 3. Web survey item agreement by elementary school.

Note: These percentages include parents who selected "agree" or "somewhat agree" based on web responses. Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

Within schools, parents typically responded similarly across items. The one exception was parents across several schools (6 out of 26) reported significantly less agreement with the statement *Teachers communicate regularly with me about my student's progress* than with other items.

Survey item agreement by middle school (web survey)								
Statement	Anoka	Coon Rapids	Jackson	Northdale	Oak View	Roosevelt	Other Middle Schools	All Middle Schools
Number of respondents	64	38	85	60	88	40	1	377
Staff care about my student	83%	90%	92%	85%	86%	85%	100%	87%
School is safe	69%	90%	92%	90%	91%	90%	100%	87%
Teachers help my student	86%	90%	92%	80%	86%	85%	100%	87%
Teachers support me	79%	87%	80%	78%	78%	78%	100%	80%
I feel welcome	84%	90%	87%	78%	88%	78%	100%	85%
I feel respected	86%	90%	94%	83%	89%	88%	100%	89%
My family is accepted	89%	92%	93%	85%	93%	90%	100%	91%
Teachers challenge my student	84%	87%	90%	83%	78%	78%	100%	84%
Teachers communicate progress	77%	82%	78%	83%	82%	78%	100%	80%
All staff show my student respect	89%	89%	88%	85%	88%	85%	100%	88%
School has good leadership	79%	92%	89%	85%	84%	87%	100%	86%
School provides quality education	78%	90%	87%	85%	75%	88%	100%	83%
Overall Average (web)	82%	89%	89%	83%	85%	84%	100%	85%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 4. Web survey item agreement by middle school.

Note: These percentages include parents who selected "agree" or "somewhat agree" based on web responses. Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

In general, parents of middle school students reported significantly lower agreement with the items *Teachers in this school support me in helping my student learn at home* and *Teachers communicate regularly with me about my student's progress*. Overall, parents reported significantly greater agreement with the following item *I feel my family is accepted at my student's school*.

Survey item agreement by high school (web survey)							
Statements	Andover	Anoka	Blaine	Champlin Park	Coon Rapids	Other High Schools	All High Schools
Number of respondents	96	84	131	93	67	19	490
Staff care about my student	87%	84%	89%	90%	93%	100%	89%
School is safe	90%	79%	85%	89%	85%	94%	86%
Teachers help my student	76%	77%	84%	88%	88%	94%	83%
Teachers support me	69%	72%	75%	72%	88%	89%	75%
I feel welcome	91%	84%	86%	91%	87%	94%	88%
I feel respected	84%	82%	84%	91%	90%	94%	86%
My family is accepted	87%	85%	89%	95%	90%	100%	90%
Teachers challenge my student	75%	70%	76%	77%	92%	100%	78%
Teachers communicate progress	72%	68%	67%	72%	87%	89%	73%
All staff show my student respect	83%	83%	88%	85%	91%	94%	86%
School has good leadership	69%	77%	82%	86%	88%	100%	81%
School provides quality education	77%	66%	83%	85%	89%	89%	80%
Overall Average (phone)	80%	77%	82%	85%	89%	95%	83%

Cell value is significantly greater than column's overall average

Cell value is statistically equivalent to column's overall average

Cell value is significantly less than column's overall average

Table 5. Web survey item agreement by high school.

Note: These percentages include parents who selected "agree" and "somewhat agree" based on web responses. Significant differences are identified by a test of significant proportions and are reported when $p < 0.05$.

Parents of high school students who completed the web survey reported significantly lower agreement with the item *Teachers communicate regularly with me about my student's progress* than any other of the twelve items. Overall, the highest level of agreement on the survey at the high school level was with the item *I feel my family is accepted at my student's school*.

Survey item agreement by high school (phone survey)							
Statements	Andover	Anoka	Blaine	Champlin Park	Coon Rapids	Other High Schools	All High Schools
<i>Number of respondents</i>	219	227	232	230	225	372	1505
Staff care about my student	95%	94%	97%	96%	96%	93%	95%
School is safe	96%	98%	96%	96%	93%	95%	96%
Teachers help my student	91%	92%	95%	95%	91%	92%	93%
Teachers support me	87%	86%	91%	91%	91%	84%	88%
I feel welcome	95%	95%	97%	95%	96%	94%	95%
I feel respected	95%	95%	94%	94%	97%	94%	95%
My family is accepted	96%	96%	98%	97%	98%	95%	96%
Teachers challenge my student	89%	91%	87%	94%	89%	92%	90%
Teachers communicate progress	82%	87%	89%	87%	89%	88%	87%
All staff show my student respect	93%	93%	96%	93%	96%	94%	94%
School has good leadership	90%	95%	93%	92%	94%	93%	93%
School provides quality education	95%	96%	94%	96%	96%	91%	94%
Overall Average (phone)	92%	93%	94%	94%	94%	92%	93%

Cell value is significantly greater than column's overall average	Cell value is statistically equivalent to column's overall average	Cell value is significantly less than column's overall average
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Table 6. Phone survey item agreement by high school.

Note: These percentages include parents who selected “agree” and “somewhat agree” based on phone responses. Significant differences are identified by a one-sample, two-sided t-test and are reported when $p < 0.05$.

Across all high schools, parents of high school students who completed the phone survey reported the least agreement on the item *Teachers communicate regularly with me about my student’s progress* (87%). This item was significantly lower than the overall average across all high school sites. The items that had the highest level of agreement across schools were *I feel my family is accepted at my student’s school* and *My student’s school is safe* (both at 96%). Parents of students at Blaine, Champlin Park, and Coon Rapids High Schools reported the highest level of satisfaction with their children’s school (all at 94%).

Responses to open-ended phone survey questions

Parents of high school students who were surveyed over the phone were asked the open-ended question *How would you describe the Anoka-Hennepin School District to friends and family members?* Approximately 23% of those parents commented that the district was average, 19% said the district was excellent, and 10% said the district had good academics. Other common responses were that the district was big, well-run, and provided good education.

Parents' open-ended descriptions of the district's schools

Response	Number of Respondents	Percentage of Respondents	Response	Number of Respondents	Percentage of Respondents
Average	352	23.0%	Not challenging	9	0.6%
Excellent	284	18.6%	Personalized learning	8	0.5%
Good academics	145	9.5%	Poor communication	7	0.5%
Big/large district	103	6.7%	Poor handling of COVID	7	0.5%
Well-run	95	6.2%	Scattered	6	0.4%
Good education	76	5.0%	Lack of diversity	5	0.3%
Good teachers	67	4.4%	Good special education	4	0.3%
Good communication	45	2.9%	Struggling need help	4	0.3%
Don't know/refused	37	2.4%	Too political	4	0.3%
Bullying	29	1.9%	Community feel	3	0.2%
Lack of discipline	28	1.8%	Not welcoming	3	0.2%
Poor academics	27	1.8%	Poor leadership	3	0.2%
Large class sizes	22	1.4%	Poor special education	2	0.1%
Diverse	20	1.3%	Disorganized	1	0.1%
Variety of programs	20	1.3%	Friendly	1	0.1%
Supportive/caring	18	1.2%	Good sports	1	0.1%
Too liberal	15	1.0%	Handled COVID well	1	0.1%
Safe	14	0.9%	Inequity among schools	1	0.1%
Welcoming	13	0.9%	Lack of new technology	1	0.1%
Diversity issues	12	0.8%	Mental health issues	1	0.1%
Would not recommend	12	0.8%	Well behaved kids	1	0.1%
Poor quality	11	0.7%	Well organized	1	0.1%
Good leadership	9	0.6%			

Table 7. Parent open-ended responses about the district based on phone responses.

When parents indicated that they disagreed or somewhat disagreed with the statement *I feel my family is accepted at my child's school* on the phone survey (N = 45), they were asked the open-ended follow-up question *What could the school do differently to make you feel more accepted?* The most common two responses were related to being less liberal (13%) and offering staff diversity classes (13%). Other common responses included less prejudice, more parent involvement, and more diversity. Please note the sample size when interpreting the results.

Parents' open-ended descriptions of what the district should do differently to make them feel more accepted

Response	Number of Respondents	Percentage of Respondents	Response	Number of Respondents	Percentage of Respondents
Less liberal	7	13.2%	SpEd behavior training for staff	4	7.5%
Staff diversity classes	7	13.2%	Student diversity classes	3	5.7%
Less prejudice	6	11.3%	Don't know/refused	2	3.8%
More parent involvement	6	11.3%	Get to know each child	2	3.8%
More diversity	5	9.4%	Anti-bullying policies	1	1.9%
Better communication	4	7.5%	More interpreters	1	1.9%
More friendly	4	7.5%	More respectful staff	1	1.9%

Table 8. Parent open-ended responses about making them feel accepted in schools based on phone responses.

On the phone survey, when parents indicated that they disagreed or somewhat disagreed with the statement *Teachers communicate regularly with me about my student's progress, for example by e-mail, the classroom website, phone calls and progress reports* (N = 197), they were also asked the open-ended follow-up question *How could the communication from your student's teachers be more helpful?* Parents largely suggested more frequent communication (34%) and more proactive communication (21%) as potential improvements.

Parents' open-ended descriptions of how communication could be more helpful

Response	Number of Respondents	Percentage of Respondents	Response	Number of Respondents	Percentage of Respondents
More frequent	67	34.0%	Scattered	4	2.0%
More proactive	42	21.3%	Positive feedback	3	1.5%
Personalized	19	9.6%	Text messages	3	1.5%
Emails	17	8.6%	Faster response	2	1.0%
Telephone calls	16	8.1%	Flyers from teachers	2	1.0%
Up-to-date	15	7.6%	Less options	2	1.0%
Don't know/refused	5	2.5%			

Table 9. Parent open-ended responses about improving teacher communication based on phone responses.

Trend data:
Percentage of parents who indicated they “agree” with each statement

(Web survey; Does not include “somewhat agree”)

The following figures illustrate five-year trends of the percentage of parents who indicated that they “agree” with each of 12 statements about their school experience. Overall, the percentage of parents who agreed decreased from 2020 to 2021 for all twelve items at all levels. Middle school showed the greatest decrease of the levels across all 12 items.

Percentage of parents who reported that teachers and staff care about their student

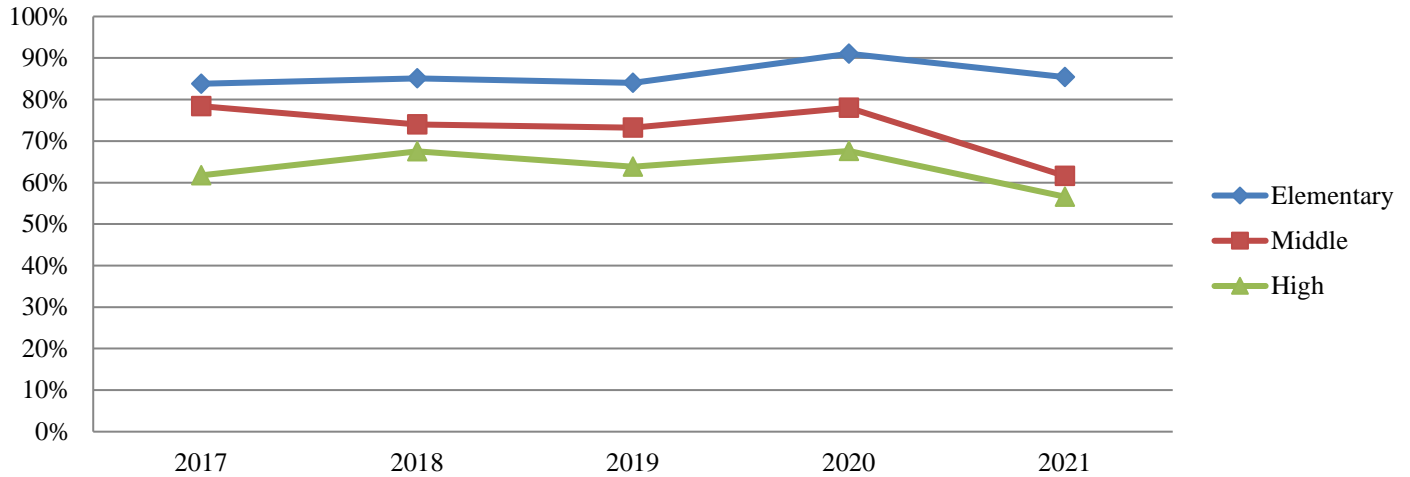


Figure 19. Percentage of parents who indicated that they “agree” that the school, teachers, and staff care about their student. Does not include “somewhat agree.”

The percentage of parents who “agree” with the statement *In this school, teachers and staff care about my student* decreased across all levels from 2020 to 2021. At the middle school level, the percentage of parents who reported that teachers and staff care about their student decreased 16% since last year and is the lowest it has been since the 2005-06 school year when it was 60%.

Percentage of parents who reported that their student's school is safe

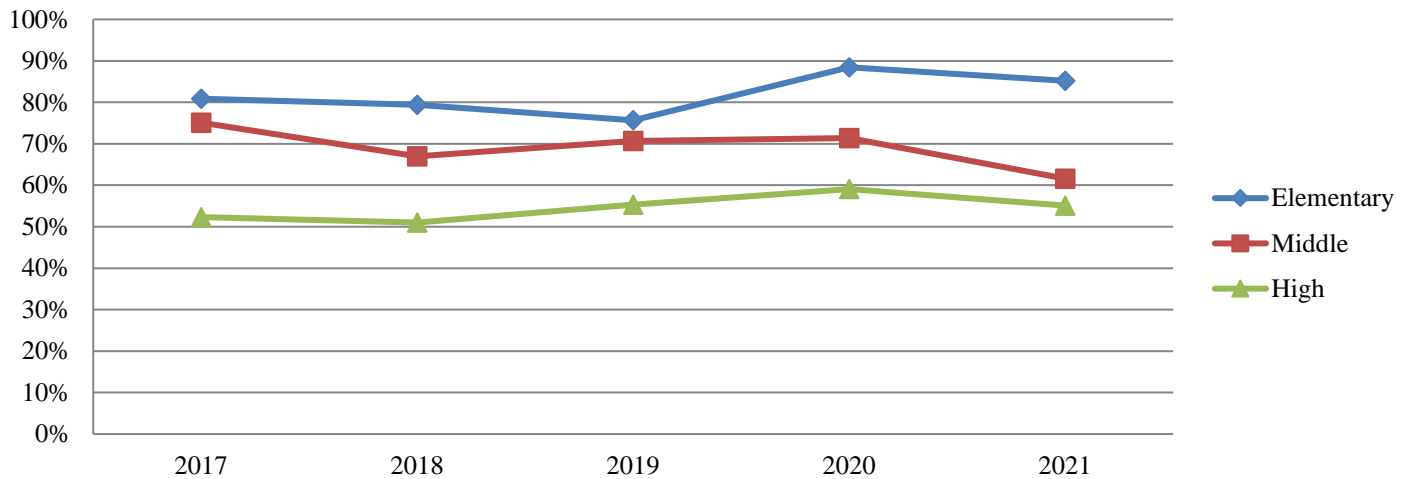


Figure 20. Percentage of parents who indicated that they “agree” that their student’s school is safe. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *My student’s school is safe* decreased across all levels in 2021. At the middle level, the percentage of parents who agree that their student’s school is safe decreased the most with a 10% drop from last year.

Percentage of parents who reported that teachers provide help for their student when needed

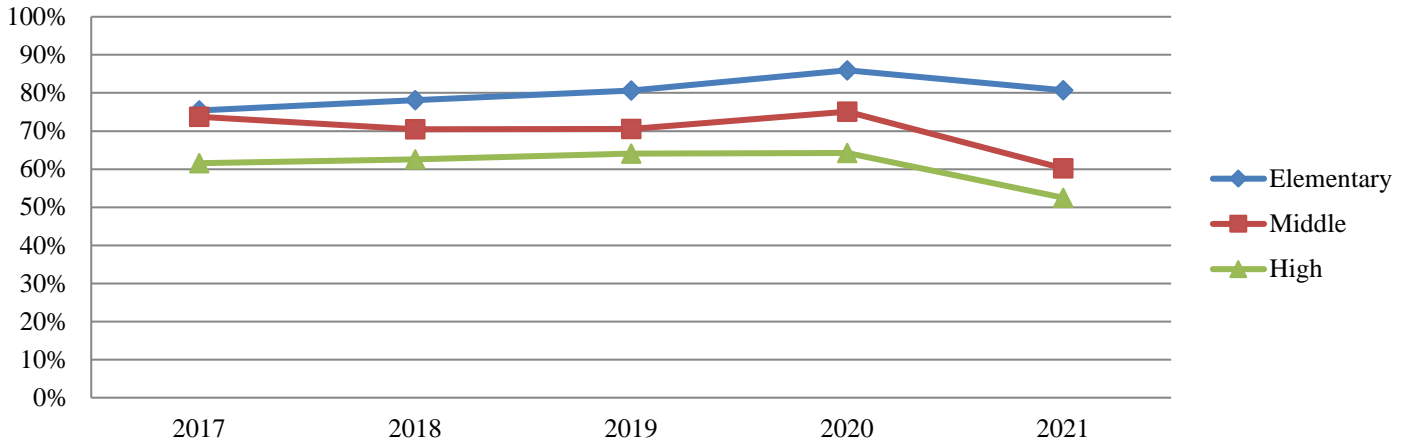


Figure 21. Percentage of parents who indicated that they “agree” that teachers provide help for their student when needed. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *Teachers provide help for my student when needed* decreased across all levels this year. The biggest decrease was reported at the middle school level with a 15% decrease since 2020.

Percentage of parents who reported that teachers support them in helping their student learn at home

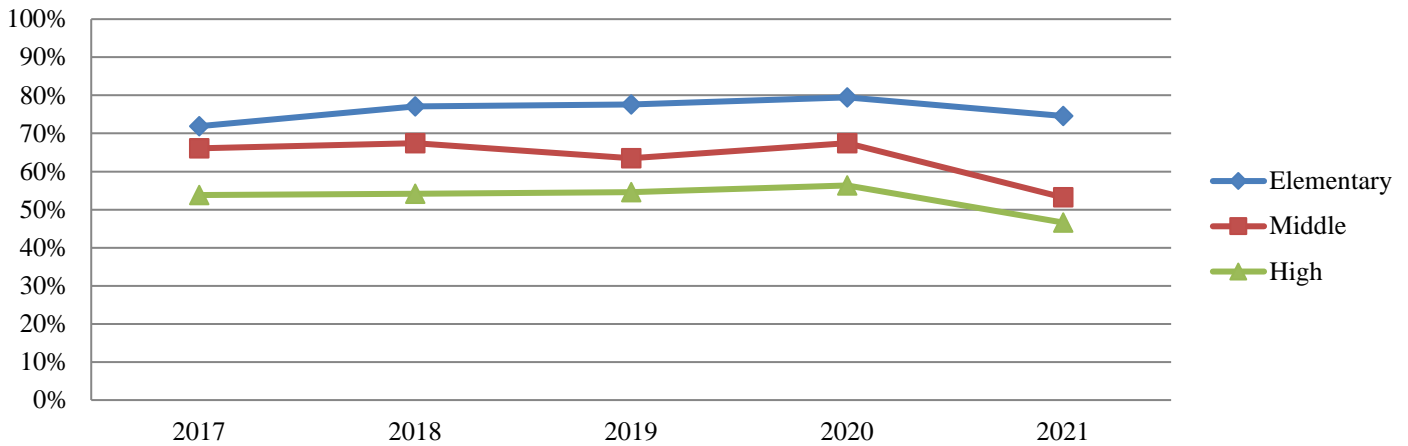


Figure 22. Percentage of parents who indicated that they “agree” that teachers support them in helping their student learn at home. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *Teachers in this school support me in helping my student learn at home* decreased across all levels. At the middle school level, the percentage of parents who agreed that teachers support them in helping their student learn at home has decreased by 14% since last year.

Percentage of parents who reported that they feel welcome at their student's school

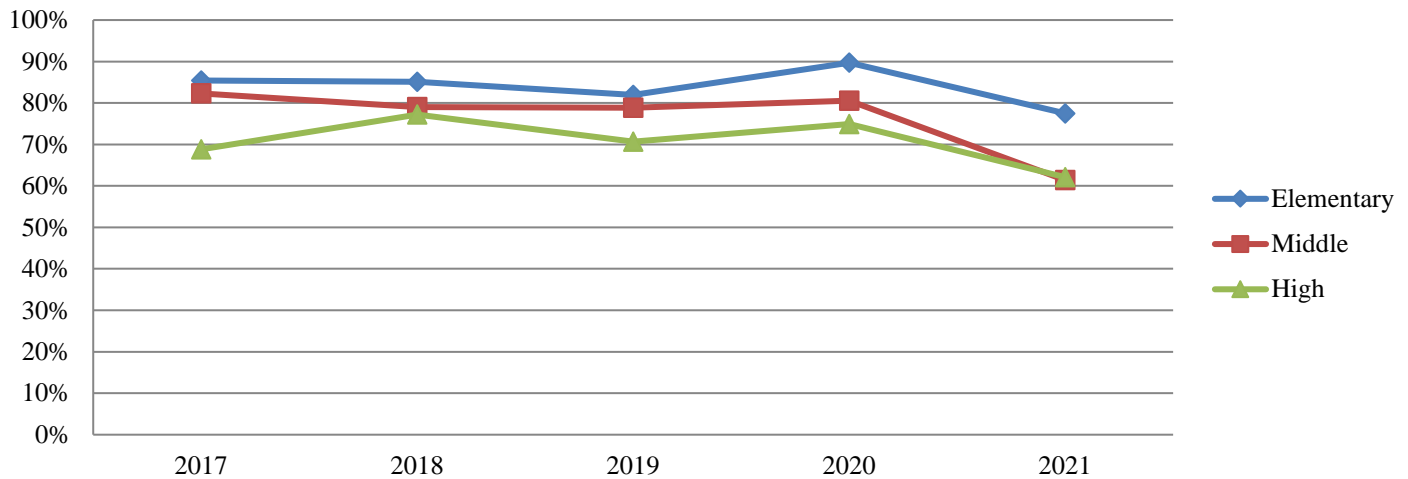


Figure 23. Percentage of parents who indicated that they “agree” that they feel welcome at their student’s school. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *I feel welcome at my student’s school* decreased across all levels from 2020 to 2021. At the middle school level, the percentage of parents who agreed that they feel welcome decreased by 20%, (81% to 61%, respectively) the lowest it has been since 2010-11. For the first time since the inception of the PASS survey, parents of students at the middle school level rated their satisfaction lower than the high school level for this item.

Percentage of parents who reported that they feel respected at their student's school

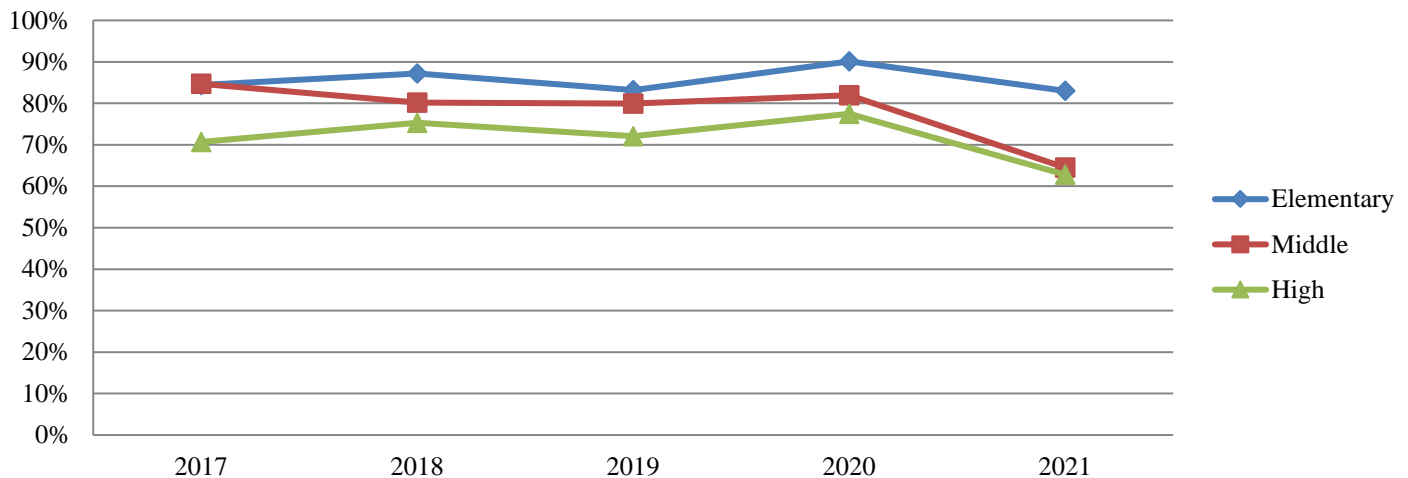


Figure 24. Percentage of parents who indicated that they “agree” that they feel respected at their student’s school. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *I feel respected at my student’s school* decreased at all school levels from 2020 to 2021. At all levels, elementary, middle, and high, the percentage of parents who agree that they feel respected at their student’s school are at all-time lows since the item was added to the survey in 2015.

Percentage of parents who reported that they feel their family is accepted at their student's school

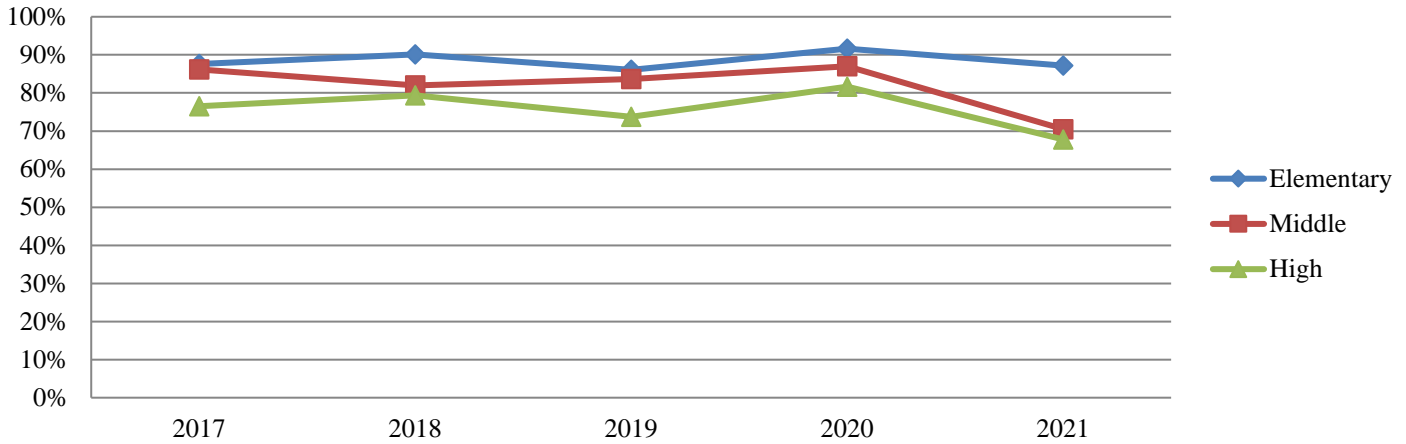


Figure 25. Percentage of parents who indicated that they “agree” that their family is accepted at their student’s school. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *I feel my family is accepted at my student’s school* decreased across all levels since last year. The middle school level saw the greatest drop in agreement since last year (17%) putting the agreement at 71%. This statement is at its lowest level of agreement at the middle and high school level since the item was added to the survey in 2015.

Percentage of parents who reported that teachers in their student's school challenge their student to do his or her best school work

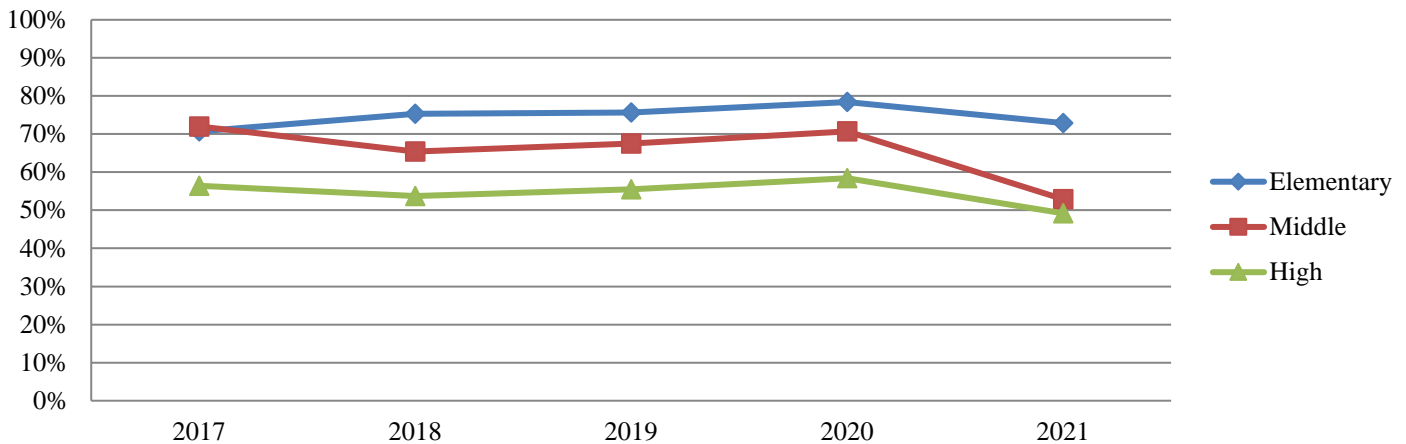


Figure 26. Percentage of parents who indicated that they “agree” that teachers in their student’s school challenge their student to do his or her best school work. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *Teachers in this school challenge my student to do his or her best school work* decreased at the elementary, middle, and high school levels. Agreement at the middle school level experienced the largest decrease from 2020 (18%), reporting at 53% for 2021.

Percentage of parents who reported that teachers communicate regularly with them about their student's progress

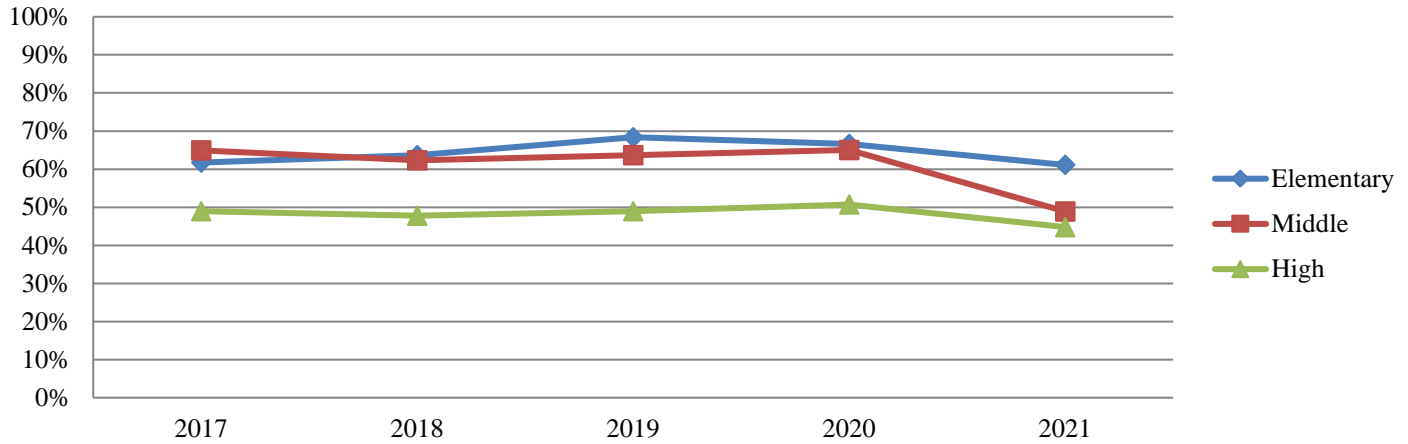


Figure 27. Percentage of parents who indicated that they “agree” that teachers communicate regularly with them about their student’s progress. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *Teachers communicate regularly with me about my student’s progress* decreased at all levels from 2020 to 2021. At the middle school level, agreement with this item dropped by 16% since last year coming in at 49% agreement. This item continues to have the lowest level of agreement out of all items at every level.

Percentage of parents who reported that all staff, including teachers, administrators, and support staff, show their student respect in school

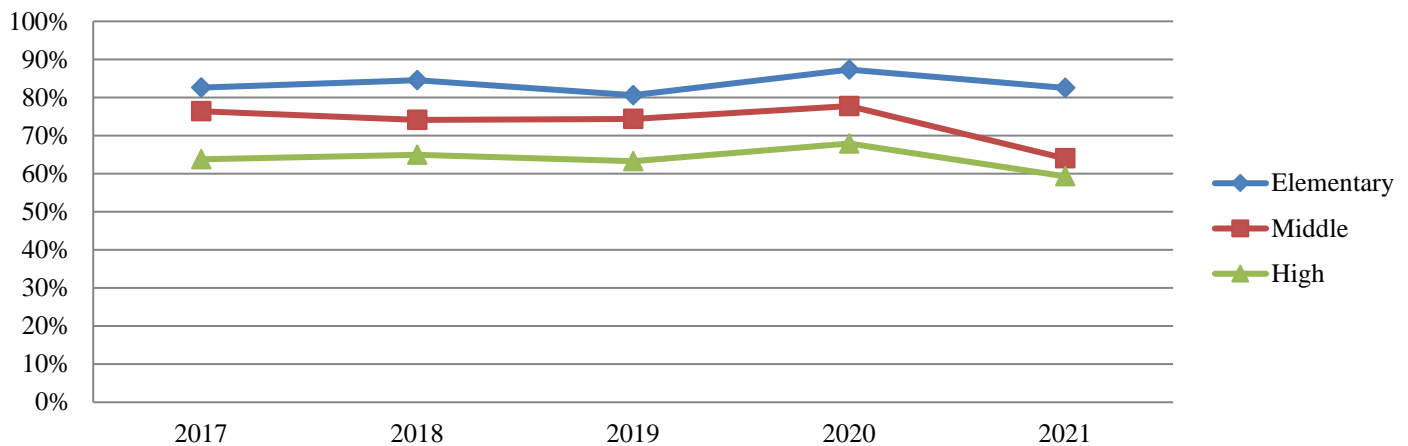


Figure 28. Percentage of parents who indicated that they “agree” that all staff, including teachers, administrators, and support staff, show their student respect in school. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *All staff (teachers, administrators, and support staff) show my student respect in school* decreased across all levels with middle school seeing the biggest drop of 14% (to 64% in 2021).

Percentage of parents who reported that their student's school has a good leadership team and is well led

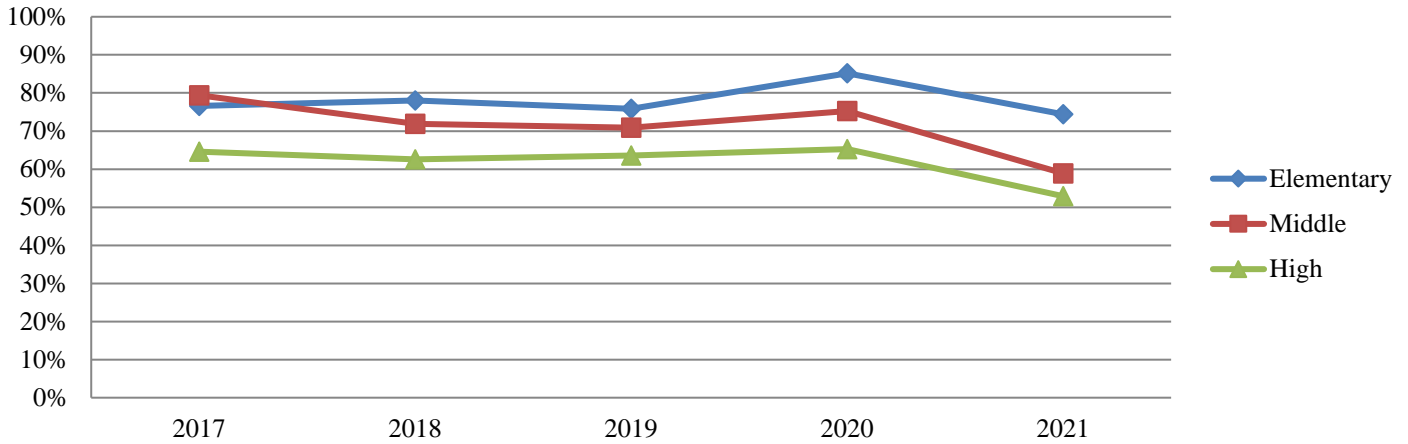


Figure 29. Percentage of parents who indicated that they “agree” that the school has a good leadership team and is well led. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *This school has a good leadership team and is well led* decreased across all levels. The greatest level of decrease in agreement was reported at the middle school level, which decreased 16% from 2020 to 2021.

Percentage of parents who reported that their student's school provides a quality education

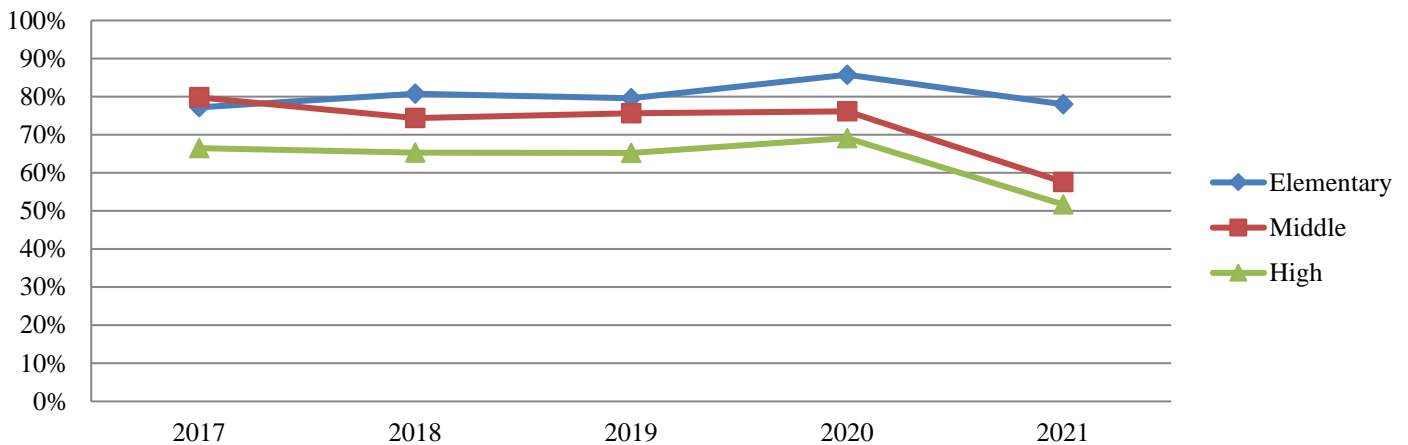


Figure 30. Percentage of parents who indicated that they “agree” that their student’s school provides a quality education. Does not include “somewhat agree.”

The percentage of parents who agreed with the statement *Overall, my student’s school provides a quality education* decreased across all levels. At the middle school levels, agreement with this item saw a drop of 18% bringing it down from 76% last year to 58% this year.

This report was generated by the Research, Evaluation and Testing department of the Anoka-Hennepin School District. For further information, please visit the RET website, www.ahschools.us/ret, or call (763) 506-1000 and request the RET department.